



CCES Programme of Inquiry Timeline 2024-2025



	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Pre-k	<p>Who We Are-</p> <p>Central Idea: Friends and family help people become part of the community</p> <p>Specified concepts: responsibility, perspective, <i>function</i></p> <p>Additional concepts: community, interaction, behavior</p> <p>Learner profile: reflective, caring, <i>principled</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Exploration of thoughts and feelings ● Compare and contrast behaviors expected at home and at school ● Navigating social settings, including interacting with peers ie: in a community ● How behaviors and actions affect relationships <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How We Express Ourselves-</p> <p>Central Idea: Choices help people express themselves</p> <p>Specified concepts: responsibility, perspective, <i>function</i></p> <p>Additional concepts: purpose, choices, expression</p> <p>Learner profile: <i>Principled</i>, knowledgeable, communicator</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ● Different types of choices and their effects ● Using reflection to make better choices ● Ways people express themselves, their thoughts and their feelings ● How people express their feelings through the arts and physical education <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Sharing the Planet-</p> <p>Central Idea: Living things depend on each other to survive</p> <p>Specified concepts: connection, change, <i>function</i></p> <p>Additional concepts: survival, interaction, interdependence</p> <p>Learner profile: open-minded, balanced, <i>principled</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ● Cycles of living things ● Defining living things vs nonliving things ● What living things need to survive ● How change affect living things <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How the World Works-</p> <p>Central Idea: The natural world is constantly changing</p> <p>Specified concepts: change, form, <i>function</i></p> <p>Additional concepts: ecology, sources, world</p> <p>Learner profile: thinker, Knowledgeable, <i>principled</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ● How ecology effects our environment ● Investigation of how things work our world ● Identify types of changes ● How to analyze the structure of a text. <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>		

K	<p>Who We Are-</p> <p>Central Idea: Characteristics shape communities</p> <p>Specified concepts: responsibility, <i>function</i>, perspective</p> <p>Additional Concepts: community, purpose, characteristics</p> <p>Learner profile: caring, communicator, <i>principled</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Understanding that an important characteristic of a community is its citizens. Roles needed in certain communities (classrooms, family, etc.) Understanding the importance of community How the actions of citizens in a community affect all <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How We Express Ourselves-</p> <p>Central Idea: Celebrations connect beliefs and values of cultures.</p> <p>Specified concepts: connection, perspective, <i>function</i></p> <p>Additional Concepts: culture, customs, tradition</p> <p>Learner profile: reflective, thinker, <i>principled</i>, communicator</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How and why people's beliefs and values influence celebrations. Similarities and differences between celebrations (global holidays) Appreciate and respect that we are different. How we express and celebrate our beliefs through the arts and physical education <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Where We are in Place and Time-</p> <p>Central Idea: Human history creates cultures around the world.</p> <p>Specified concepts: causation, connection, <i>function</i></p> <p>Additional Concepts: comparison, family structure, interconnection</p> <p>Learner profile: inquirer, knowledgeable <i>principled</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways we research and investigate history. Observing history and cultures around the world Similarities and differences between other cultures to our own Ways we can find out about our local history <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Sharing the Planet</p> <p>Central Idea: Living things needs are met through interdependence within the natural world</p> <p>Specified concepts: <i>function</i>, form, causation</p> <p>Additional Concepts: organize, jobs, interaction.</p> <p>Learner profile: reflective, <i>principled</i>, risk taker</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Jobs needed in certain communities. How jobs support different communities Jobs help maintain people's needs. Research into different forms of jobs. <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>		
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1	<p>Who We Are-</p> <p>Central Idea: Characteristics of historical figures shape contributions to society</p> <p>Specified concepts: responsibility, <i>connection</i>, perspective</p> <p>Additional Concepts: historical figure, compare, progress.</p> <p>Learner profile: <i>Reflective</i>, caring, Knowledgeable</p> <p>Lines of Inquiry-</p> <ul style="list-style-type: none"> ● Reflection of characteristics of historical figures ● Connection between our lifestyles and characteristics to that of the historical figures ● Historical figures and their impact on local, state, and national communities ● How the characteristics of plants and animals contribute to society <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How We Express Ourselves-</p> <p>Central Idea: Needs and wants drive behavior</p> <p>Specified concepts: function, causation, <i>connection</i></p> <p>Additional Concepts: behavior, needs and wants, environment.</p> <p>Learner profile communicator, knowledgeable, <i>reflective</i></p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Living things have basic needs that work simultaneously (at the same time) to help them live and grow. ● Connection of our basic needs to the basic needs of plants and animals. ● Understanding how living things express themselves through environmental needs and wants ● How we express ourselves through the arts and physical education based on needs and wants <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How We Organize Ourselves-</p> <p>Central Idea: Change shapes the daily lives of people</p> <p>Specified concepts: change, function <i>connection</i></p> <p>Additional Concepts: seasons, location, weather, producer, and consumer</p> <p>Learner profile: risk taker, inquirer, <i>reflective</i></p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● How weather changes with the seasons ● The ways we organize ourselves to bring change ● Investigating the connection between producers and consumers ● Importance of savings and spending <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Sharing the Planet-</p> <p>Central Idea: Location controls geographical patterns of landform</p> <p>Specified concepts: change, form, <i>connection</i></p> <p>Additional Concepts: geography, patterns, landforms, activities</p> <p>Learner profile Inquirer, knowledgeable, <i>reflective</i></p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● How location influences geographical patterns of landforms. ● Our location influences the landforms that we see around us ● Our location helps us identify where we live. ● How location influences our activities <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How the World Works-</p> <p>Central Idea: Experiments can lead to innovation and discovery.</p> <p>Specified concepts: causation, function, <i>connection</i></p> <p>Additional Concepts: interaction, environment, repel, attraction.</p> <p>Learner profile principled, balanced, <i>reflective</i></p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● The purpose of magnets and how they are used in our everyday life ● The causes of why magnets attract and repel objects ● How experiments can lead to innovation and discovery ● How daily activities can lead to innovation and discovery <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Where We Are in Place and Time</p> <p>Central Idea: Inquiry brings about Change</p> <p>Specified concepts: change, causation, <i>connection</i></p> <p>Additional Concepts: sound, inquiry, light</p> <p>Learner profile: communicator, <i>reflective</i>, open-minded</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● How inquiry can lead to new opportunities and change ● Ways we can explore sound and light ● The connections between sound and light ● How sound and light impact people in different ways <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>
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2	<p>How We Express Ourselves -</p> <p>Central Idea: Peoples' expressions are driven by their beliefs</p> <p>Specified Concepts: connection, causation, <i>perspective</i></p> <p>Additional Concepts: community, citizenship, interdependence</p> <p>Learner profile: principled, communicator, <i>knowledgeable</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Understanding people's beliefs, values and traits How experiences shape our perspectives Written expression as a form of communication People express their ideas and uniqueness through the arts and physical education <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Who We Are-</p> <p>Central Idea: Learning to value cultures leads to better relationships</p> <p>Specified Concepts: <i>form, perspective, responsibility</i></p> <p>Additional Concepts: governance, leadership, idea and concepts</p> <p>Learner profile: caring, open-minded, <i>knowledgeable</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How rules and responsibilities are built on people's point of views How relationships are built on shared backgrounds and point of views The relationship between push and pull Key contributions to our culture from the various aspects of the arts and physical education <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How We Organize Ourselves-</p> <p>Central Idea: Where we live determines our resources</p> <p>Specified Concepts: causation, connection, <i>perspective</i></p> <p>Additional Concepts: geography, scarcity, resources, controls</p> <p>Learner profile: reflective, risk-taker, <i>knowledgeable</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Choices help people organize themselves and help others Understand the relationship between producers and consumers Resources available based on Geography Events affects scarcity Similarities and differences between force and motion <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Sharing the Planet-</p> <p>Central Idea: Cycles and patterns shape the environment</p> <p>Specified Concepts: change, function, <i>perspective</i></p> <p>Additional Concepts: cycles, patterns, environment</p> <p>Learner profile: Inquirer, thinker, <i>knowledgeable</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The ways cycles and patterns cause changes Writing Process Living things grow in a cycle How cycles and patterns work <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>Where We Are in Place and Time-</p> <p>Central Idea: Family fosters cultures around the world</p> <p>Specified Concepts: change, connection, <i>perspective</i></p> <p>Additional Concepts: choices, roles, culture</p> <p>Learner profile: balanced, <i>knowledgeable</i> caring</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How cultures influence family Culture affects decision making in families The links between land and people How different cultures impact the arts and physical education around the world <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>	<p>How the World Works-</p> <p>Central Idea: Physical attributes connect the world differently</p> <p>Specified Concepts: function, change, <i>perspective</i></p> <p>Additional Concepts: solar system, interaction, matter</p> <p>Learner profile: thinker, inquirer, balanced, <i>knowledgeable</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How each star has its own size and brightness How the sun and stars influence our world Exploring physical attributes of the arts and physical education How measurement helps us identify physical uni <p>Specialist area support: Spanish, Visual Arts, PE, Music</p>
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3	<p>Who We Are-</p> <p>Central Idea: Beliefs and values foster relationships throughout the community</p> <p>Specified Concepts: perspectives, causation, <i>responsibility</i></p> <p>Additional Concepts: Shared values and principles, consequences, equity</p> <p>Learner profile: open-minded, communicator, <i>inquirer</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Conflicting beliefs and values impact relationships ● Exploration impacts relationships ● How rights and responsibilities differ around the world ● Ways to advocate for others in my community <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Sharing the Planet-</p> <p>Central Idea: Interaction and connection transform our environment</p> <p>Specified Concepts: connection, causation, <i>responsibility</i></p> <p>Additional Concepts: environment, interaction, connection</p> <p>Learner profile: reflective, caring, <i>inquirer</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Interactions affect the environment ● Connections between how people influence new ideas ● Access to resources influence opportunities ● Interactions, connections, experiences with the arts and physical education influence our environment <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Where We Are in Place and Time -</p> <p>Central Idea: Geographical locations shape our resources and lifestyles</p> <p>Specified Concepts: form, connection, <i>responsibility</i></p> <p>Additional Concepts: explorations, migration, global perspectives</p> <p>Learner profile: knowledgeable, reflective, <i>inquirer</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The reasons to settle or migrate ● Physical system vs. Human system ● Culture influences lifestyles ● Availability of resources based on location ● Geography and resources influence settlements <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How We Organize Ourselves-</p> <p>Central Idea: Processes cause change over time</p> <p>Specified Concepts: <i>form, responsibility, change</i></p> <p>Additional Concepts: systems, value, community, processes</p> <p>Learner profile: <i>inquirer</i>, communicator, thinker</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● How decisions impact income and lifestyle ● How processes cause change over time ● How the earth has changed and continues to change through processes ● Making good decisions using problem-solving skills/Needs vs. Wants <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How the World Works-</p> <p>Central Idea: Reactions to change determine outcomes</p> <p>Specified Concepts: function, change, <i>responsibility</i></p> <p>Additional Concepts: technology, science, natural/human phenomena</p> <p>Learner profile: balanced, risk-taker, <i>inquirer</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Exploring the physical and material world ● The influence of technology and science on the world ● How changes in technology influence development in science and other areas ● Reactions to natural and human-made phenomena <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How We Express Ourselves-</p> <p>Central Idea: Cultures are expressed through rituals, traditions, and artifacts over time</p> <p>Specified Concepts: connection, function, <i>responsibility</i></p> <p>Additional Concepts: culture, traditions, expression</p> <p>Learner profile: communicator, <i>inquirer</i>, principled</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Understanding rituals and traditions over time ● Artifacts tell us about the past ● People's experiences are expressed in different forms ● Ways people express their cultures through the arts and physical education. <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>
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4	<p>How We Express Ourselves</p> <p>Central Idea: Expressing conflicts can lead to change</p> <p>Specified Concepts: <i>change</i>, causation, perspective</p> <p>Additional Concepts: reflect, discover, appreciation</p> <p>Learner profile: knowledgeable, risk-taker, <i>communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How events lead to change Conflicts cause changes to occur Conflict resolution skills Expressing how the arts and physical education influence change <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Where We Are in Place and Time-</p> <p>Central Idea: Natural features guide the way we live</p> <p>Specified Concepts: causation, form, <i>change</i></p> <p>Additional Concepts: survival, adaptation, cause and effect</p> <p>Learner profile: reflective, open-minded, balanced, <i>communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Geography and the westward expansion/- Historical events affected by geography How geography affects weather patterns/Natural disasters (hurricanes, tornados, etc.) The effects geography has on our lives and lifestyles In the here and now geography influences how the arts and physical education impact the way we live <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How We Organize Ourselves</p> <p>Central Idea: Patterns determine human and natural systems</p> <p>Specified Concepts: function, connection, <i>change</i></p> <p>Additional Concepts: interconnectedness, organization, decision making</p> <p>Learner profile: thinker, inquirer, <i>communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Patterns and trends Physical attributes of stars/planets Decision-making and its impact on our lives Patterns of organization within the solar system <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Sharing the Planet-</p> <p>Central Idea: Interactions transform relationships</p> <p>Specified Concepts: responsibility, perspective, change</p> <p>Additional Concepts: relationships, interaction, natural rights</p> <p>Learner profile: principled, caring, <i>communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Shaping a nation Knowing where you've been Rights & Responsibilities How and why people's interactions change relationships within their community <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How the World Works-</p> <p>Central Idea: Forces make change</p> <p>Specified Concepts: <i>change</i>, form, connection</p> <p>Additional Concepts: impact, society, environment</p> <p>Learner profile: balanced, open-minded, <i>communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Location and the Civil War Changes to society post-Civil War The connection between light and sound Exploring changes caused by various forces <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Who We Are-</p> <p>Central Idea: Change interprets the roles we take and who we grow to become in life</p> <p>Specified Concepts: connection, function, <i>change</i></p> <p>Additional Concepts: growth, environment, system</p> <p>Learner profile: reflective, thinker, <i>Communicator</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Turn of the century/Reconstruction Era Understanding the 13-15 Amendments How organisms' function within an ecosystem/Roles in the ecosystem Explore how change impacts who we grow to become in life <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>
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5	<p>Where We are in Place and Time</p> <p>Central Idea: Factors cause change</p> <p>Specified Concepts: change, <i>causation</i>, form</p> <p>Additional Concepts: society, cooperation, interaction</p> <p>Learner profile: knowledgeable, principled, reflective, <i>open-minded</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Human causes are impacted by changes in our environment Factors change where and how we live The placement of a digit in a multi-digit number impacts the value of that digit. A person's interactions can lead to change <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Who We Are-</p> <p>Central Idea: Conflict inspires culture</p> <p>Specified Concepts: connection, function, <i>causation</i></p> <p>Additional Concepts: conflict, function, behaviors</p> <p>Learner profile: balanced, risk-taker, <i>open-minded</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Cultural misunderstanding leads to conflict. Beliefs impact a person's behavior Different cultures' numbers, operations, and measurement systems help us to make sense of the world Cultural conflict contributes to innovation <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How We Organize Ourselves-</p> <p>Central Idea: Processes develop order</p> <p>Specified Concepts: <i>causation</i>, responsibility, form</p> <p>Additional Concepts: economy, classification, interaction</p> <p>Learner profile: caring, communicator, <i>open-minded</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Exploring the Writing Process Scientific method Classify like units in order to combine or separate values Understanding the roles and philosophy of procedures Learning to play/ sing a song involves a specific process The organization of text allows readers to process information. <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How We Express Ourselves-</p> <p>Central Idea: Beliefs and language shape society</p> <p>Specified Concepts: change, perspective, responsibility, <i>causation</i></p> <p>Additional Concepts: amendments, roles, governance, expression</p> <p>Learner profile: thinker, risk-taker, <i>open-minded</i>, balanced</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Roles of nations Expressions are used to convey change People express their beliefs and ideas through the arts Expressing our scientific thinking with justification The importance of patriotic music provokes thoughts and emotions <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>Sharing the Planet-</p> <p>Central Idea: Our actions alter finite resources</p> <p>Specified Concepts: change, perspective, <i>causation</i></p> <p>Additional Concepts: societal roles, interaction,</p> <p>Learner profile: <i>open-minded</i>, knowledgeable</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Communities must advocate for equal opportunities Physical activity is a mean of generating energy. Participation in music helps foster community We manipulate numbers/values to measure space. How art affects life, joy and suffering <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>	<p>How the World Works-</p> <p>Central Idea: Smaller Parts Create a Whole</p> <p>Specified Concepts: function, connection, <i>causation</i></p> <p>Additional Concepts: systems, interaction, discovery</p> <p>Learner profile: inquirer, <i>open-minded</i>, balanced</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Individuals do their part for team success. Nations create global perspective Coordinate planes are used to locate and organize points or places. Conveying of ideas in text can create new discoveries. Systems are comprised of smaller parts <p>Specialist area support: PE, Music/Band, Spanish, Visual Arts</p>
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Color Code

Who We Are -GREEN
How We Organize Ourselves- ORANGE
Sharing the Planet - WHITE

How We Express Ourselves- BLUE
Where We Are in Place and Time- PINK
How the World Works- YELLOW